

Junyuan Chen

Department of World Languages and Cultures, Central Washington University
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Education

- 2017 - 2023 **Ph.D.**, Department of East Asian Studies, University of Arizona, USA
Major: Japanese linguistics
Minor: Second language acquisition & teaching
Dissertation: Japanese Language Teacher Identities in a Changing Context
Committee: Mariko Karatsu (co-chair), Hayriye Kayi-Aydar (co-chair), Wenhao Diao
- Mar 2017 **M.A.** Department of Integrated Sciences for Global Society, Kyushu University, Japan
Major: Japanese linguistics
Minor: Multicultural communication
*Thesis: 「フェイス」という概念に対する文化差：日本人と中国人の認識の相違を中心に
The Cultural Differences Regarding “Face”: A Case Study on the Different Understandings between Japanese and Chinese*
- Jun 2014 **B.A.** School of International Studies, Zhejiang University, China
Major: Japanese Language and Japanese Literature
*Thesis: 『清兵衛と瓢箪』の教育的意義—登場人物の言動を通して
The Educational Implications of Seibee to Hyotan: A Study on the Behavior of the Figures*
- 2012 - 2013 Visiting student, Ibaraki University, Japan

Grants and Awards

- 2022 **Graduate Fellowship Award**, Department of East Asian Studies, University of Arizona
- 2021 **NFMLTA/NCOLCTL Graduate Student Research Support Grant**, National Council of Less Commonly Taught Languages
- 2021 **College of Humanities Graduate Student Research Grant**, University of Arizona
- 2021 **GPSC Travel Grant**, Graduate & Professional Student Council, University of Arizona
- 2021 **SILLC Travel Funding**, School of International Languages, Literatures & Cultures, University of Arizona
- 2021 **Graduate Fellowship Award**, Department of East Asian Studies, University of Arizona
- 2020 **GPSC Research and Project Grant**, Graduate & Professional Student Council, University of Arizona
- 2018 **SILLC Travel Funding**, School of International Languages, Literatures & Cultures, University of Arizona
- 2017 **International Conference Funding**, Kyushu University, Japan
- 2011 **Second Prize**, Japanese Calligraphy Competition, Zhejiang University, China

Publications

Articles

- Chen J. (2023). Narratives to Identities: Japanese Graduate Teaching Assistants as Language Teachers. *Journal of Language and Cultural Education*. 11(2), 1-12.
- Chen J. (2023). “M-san Again?”: Identity-in-Practice of a Japanese Graduate Teaching Assistant. *Journal of the National Council of Less Commonly Taught Languages*. 35, 313-350
- Chen, J. (2023). Understanding Language Teacher Identities in L2 Teaching. *Explorations in Teacher Development*. 28(3), 52-61.
- Chen J. (2022). Scaffolding in an Elementary-level Japanese Language Classroom: Question-Answer Interactions. *Journal of Language and Cultural Education*. 10(1), 16-24
- Chen, J. (2021). A Novice Japanese Teacher’s Identity Construction in Online Teaching under COVID-19: Beliefs and Perceptions. *Teacher Education and Curriculum Studies*. 6(1), 5-11.

Book Reviews

- Chen, J. (2021). Crispin Thurlow, Christa Dürscheid, & Federica Diémoz (eds.), Visualizing digital discourse: Interactional, institutional and ideological perspectives. Berlin: Mouton de Gruyter, 2020. Pp. 270. Hb. €100. *Language in Society*, 50(3), 481-482.

Manuscripts under Review

- Chen, J. Japanese Student Teacher Identities during the Pandemic: Perceptions and Beliefs Reflected through Live-Online Teaching. *Second language Teacher Education*. Under 2nd round of review

Conference Papers and Presentations

- Chen, J. (2023). Professional Identities of Novice Japanese Language Teachers: A Case Study on Japanese Graduate Teaching Assistants, *26th Annual Conference of the National Council of Less Commonly Taught Languages*, Northbrook, Illinois
- Chen, J. (2021). A Case Study on a Novice Japanese Teacher’s Enacted Identities through a Lens of Storytelling in Online Weekly Meetings, *17th International Pragmatics Conference (IPrA)*, Online
- Chen, J. (2018). A Case Study Testing the Effects of Teaching Japanese No Sound Mimetics through Comic Pictures, *12th International Symposium for Japanese Language Education and Japanese Studies*, Hong Kong, China
- Chen, J. (2016). Chinese and Japanese Cultural Differences in the Concepts of “Face”: Focusing on Compliments, *11th International Symposium for Japanese Language Education and Japanese Studies*, Hong Kong, China

Teaching and Work Experiences

2017. 8 - present **Graduate Teaching Associate**, UArizona, AZ USA
JPN 202 Intermediate Japanese II (lead instructor)
JPN 201 Intermediate Japanese I (lead instructor)
JPN 102 Elementary Japanese II (associate instructor)
JPN 101 Elementary Japanese I (associate instructor)

	JPN 101 Elementary Japanese I online iCourse (associate instructor)
	JPN 245 Japanese Anime and Visual Culture (associate instructor)
	JPN 415 Advanced Japanese (grader)
	RELI 160D3 Love in World Religions (grader)
2020. 6 - 2020. 7	Credit Teacher & Online Curriculum Developer (K-12) , Concordia Language Villages, online, USA
2019. 6 - 2019.8	Teaching Faculty , Middlebury Language Schools, VT USA
2018. 6 - 2018. 7	Credit Teacher (K-12) , Concordia Language Villages, MN USA
2018. 1	Substitute Instructor , UArizona, AZ USA JPN 314 Introduction to Japanese linguistics JPN 422 Advanced Japanese
2016. 4 - 2017. 3	Graduate Teaching Associate , Kyushu University, Fukuoka, Japan Chinese Practice I Academic English I
2016. 1 - 2017. 1	Chinese & English Instructor (Online) , Shimanami College, Ehime, Japan
2016. 9 - 2016. 10	Administrative Assistant , School Education Division of Saga Prefectural Government, Saga, Japan

Service

2022. 9 - present	Graduate Representative , Center for East Asian Studies, UArizona, AZ USA
2021. 4 - present	Assistant Editor , Teacher Development SIG of Japan Association of Language Teaching (JALT), Tokyo, Japan
2021. 11	GPSC Research and Projects Grants Judge , Graduate & Professional Student Council, UArizona, AZ USA
2020. 1	Session Chair , Intercultural Competence conference, UArizona, AZ USA
2019. 9	Committee Member , ACTFL-NFMLTA/MLJ Paul Pimsleur Award for Research in Foreign Language Education, ACTFL, VA US
2018. 4 - 2019. 5	Vice President , EAS Brown Bag Series, UArizona, AZ USA

Professional Affiliation

2020 - present	National Council of Less Commonly Taught Languages (NCOLCTL)
2020 - present	Japanese Association of Sociolinguistics Sciences (JASS)
2020 - present	Japan Association for Language Teaching (JALT)
2019 - present	American Association of Teachers of Japanese (AATJ)
2019 - present	American Council on the Teaching of Foreign Languages (ACTFL)

Languages

Chinese	Native
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Japanese
English
Korean
Spanish

Near-native (JLPT N1)
Near-native
Elementary
Elementary